

Balanced Literacy Overview

<p>Oral Language</p> <ul style="list-style-type: none"> . Assists students in language acquisition . Develops and increases vocabulary . Promotes the use of accurate language structure . Uses oral language to access reading and writing 	<p>Bruner (1983); Cazden (1992); Chomsky (1972); Ferreiro & Teberosky (1982); Holdaway (1979); Wells (1986)</p>
<p>Phonological Skills</p> <ul style="list-style-type: none"> . Builds a foundation of phonemic awareness for explicit skills learning . Teaches systematic phonics through writing, spelling, and reading . Supports development of accurate spelling 	<p>Adams (1998); Bear, Invernizzi, Templeton, & Johnston (1996); Kirk, Kirk, & Minskoff (1985); Shook, Klein, & Swartz (1998)</p>
<p>Read Aloud</p> <ul style="list-style-type: none"> . Builds vocabulary . Introduces good children's literature through a variety of genre . Increases repertoire of language and its use . Develops comprehension strategies . Improves listening skills . Promotes phonemic awareness 	<p>Adams (1990); Clark (1976); Cochran-Smith (1984); Cohen (1968); Durkin (1966); Goodman, Y. (1984); Green & Harker (1982); Hiebert (1988); Huck, Hepler, & Hickman (1994); Ninio (1980); Pappas & Brown (1987); Schickedanz (1978); Wells (1985)</p>
<p>Shared Reading</p> <ul style="list-style-type: none"> . Promotes the development of early reading strategies . Encourages cooperative learning and child-to-child support . Stresses phonemic awareness and phonologic skills 	<p>Holdaway (1979); Martinez & Roser (1985); Pappas & Brown (1987); Rowe (1987); Snow (1983); Swartz, Shook, & Klein (2002); Sulzby (1985); Teale & Sulzby (1986)</p>
<p>Guided Reading</p> <ul style="list-style-type: none"> . Allows observation of strategic reading in selected novel texts . Provides direct instruction of problem-solving strategies . Allows for classroom intervention of reading difficulties 	<p>Clay (1991a; 1991b); Fountas & Pinnell (1996); Holdaway (1979); Lyons, Pinnell, & Deford (1993); McKenzie (1986); Routman (1991); Wong, Groth, & O'Flahavan (1994)</p>
<p>Independent Reading</p> <ul style="list-style-type: none"> . Allows children to practice strategies being learned . Develops fluency using familiar texts . Encourages successful problem-solving 	<p>Clay (1991a); McKenzie (1986); Taylor (1993)</p>
<p>Interactive Writing</p> <ul style="list-style-type: none"> . Provides an opportunity to jointly plan and construct text . Develops letter-sound correspondence and spelling . Teaches phonics 	<p>Button, Johnson, & Furgerson (1996); McCarrier, Fountas, & Pinnell (2000); Pinnell & McCarrier (1994); Swartz, Klein, & Shook (2001)</p>
<p>Independent Writing</p> <ul style="list-style-type: none"> . Encourages writing for different purposes and different audiences . Fosters creativity and an ability to compose 	<p>Bissex (1980); Clay (1975); Dyson (1982; 1988); Ferreiro & Teberosky (1982); Goodman, Y. (1984); Harste, Woodward, & Burke (1984)</p>