

Aileen J. Watts

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Education

Edd Human and Organizational Learning (June 2010)
The George Washington University, Washington D.C.
Graduate School of Education and Human Development

MA Curriculum and Instruction: Bilingual Special Education (July 2003)
The George Washington University, Washington, D.C.
Graduate School of Education and Human Development

BS Elementary Education (November 1996)
Southern Utah University, Cedar City, UT
Minors: Spanish and Fine Arts

Certifications: Current UT Teaching Certifications in:
Elementary K-6th
Spanish K-12th
ESL K-12th
Special Education K-12th, Non-Categorical (Mild/Moderate)
(Endorsement in Compacted math)

Professional Experience

June 2013 – Present

Assistant Professor of Education Arkansas Tech University – Russellville, AR

Currently serving as a School of Education. Refer to e-folio for a detailed overview of Teaching/Research/Service:
<http://www.draileenjwatts.com/>

August 2012 - Present

Grant Panel Reviewer The U.S. Department of Education– Washington D.C.

Served as a grant reviewer and panel participant for the US Department of Education's:

- Centers of Excellence for Veteran Student Success (CEVSS)
- Student Support Services (SSS) grant
- State Tribal Education Project (STEP) grant

April 2012 – May 2013

Curriculum Design Consultant Second Language Testing, Inc (SLTI) Rockville, MD

Worked as an curriculum design consultatn with SLTI on a contract through the Bureau of Indian Affairs to create a language revitalization program for the Miccosukee Tribal School in Miami, Florida for the 2012-2013 school year

- Collaborated with a team of Miccosukee tribal leaders, school administrators, teachers and fellow SLTI colleagues to develop Language Arts standards and pre and post assessments for the revitalization program
- Developed grade level curriculum maps based on the Miccosukee language arts standards
- Provided teaching training on various topics related to working with second language students in the general education classroom

January – March 2013

Curriculum Design Consultant –Berlitz, Princeton, NJ

Analyzed and restructured Berlitz's Kid's and Teens Language Scale for pedagogical appropriateness and overall linguistic effectiveness as it pertained to the target population 4-18.

February – April 2011

Education Consultant – Praxis II – Special Education Pedagogy Windward School District, Honolulu, HI

Provided licensed teachers from a variety of education settings (elem/secondary inclusive classrooms, self-contained, detention centers) training in Special Education pedagogy in preparation for taking their Praxis II exams.

July 2010 – July 2011

Assistant Professor of Education Brigham Young University - Hawaii, Laie, Hawaii

Worked as a visiting assistant professor for BYU-Hawaii teaching education courses as well as supervising student teachers and working in a variety of other professional capacities.

- Created content courses for wide range of culturally, linguistically, and socioeconomically diverse students (Hong Kong, Australia, Fiji, Korea, Canada, Samoa, U.S., etc).
- Participated in multiple team-taught student teaching courses for pre-service field service placements (EDU 491A, 491 B, 492 & 493)
- Participated in departmental interview and applicant acceptance process
- Collaborated with professors from other departments (science, art, business) to provide feedback on their course work and instructional delivery methodology.
- Worked with the BYUH School of Education Special Education Program Director to evaluate and align the special education courses with the upcoming NCATE accreditation process
- Served as a resource for the School of Education regarding current inclusionary practice for diverse students and related accountability systems (UDL/RTI/Professional Learning Communities)
- Helped develop training materials and other supervisory materials used with student teachers
- Advised and mentored students in both their academic studies and in their pre-service field placements
- Collaborated to enhance the department's field placement programs consistency, clarity, communication and accountability.
- Developed a resource library for elementary and special education students to utilize at the university in their course work and with their own students in their various field placements.

August 2006 – June 2009

Full-time 6th Grade Classroom Teacher Fairfax County Public Schools, Fairfax County, VA

Worked as a fully certified entirely inclusive classroom teacher (SPED, ELL and GT students) for Halley Elementary in Fairfax Station, VA. For the 2006-2007 we followed a traditional classroom model where I taught all core classes (LA, Math, SS, and Science) and then had specials – I taught the advanced math group – the following year we started a compacted math course. The 2007-2008 school year I was trained in the Compacted Math (accelerated 7th math program) and taught 3 sections to all 6th graders in a rotating block schedule. The 2008-2009 year I was the Reading block teacher and then taught the remaining subjects (science, writing, health, etc in the afternoon.) Participated in a weekly PLC meeting with fellow team members and related specialists and administrators and served on the Child Find Study Committee (RTI) for the school.

August 2004 – May 2007

Adjunct Professor The George Washington University, Washington DC

Developed and taught a variety of courses for M.Ed students (both Elementary and Secondary students)

- TRED 208: Development and Diversity (ESOL/SPED/At-Risk Populations)
- TRED 207: Teaching and Learning II (Models of Learning and Teaching)
- TRED 234: Professional Internship in Secondary Education (Methodology)
- TRED/SPED 276: Academic and Psychosocial Assessment of Culturally and Linguistically Diverse Students

September 2005 – May 2006

Program Director The George Washington University, Washington, DC

Managed the Fairfax Transition to Teaching Partnership (FTT), a year-long clinical teacher preparation partnership between Fairfax County Public Schools (middle and high schools) and George Washington University coordinating issues related to preparing individuals transitioning from other professions to become highly qualified secondary education teachers:

- Developed curriculum and taught internship course (TRED 234), and other content related courses (TRED 207 and TRED 208) effectively facilitating the connections between theory and practice
- Coordinated support services for graduate students in their various year-long internship placements
- Collaborated with GWU faculty and university supervisors and FCPS county and school administrators and teachers to measure, evaluate and support student progress
- Provided training and support to university supervisors assigned to student interns as well as their cooperating teachers and administrators (supervisors handbook)
- Managed partnership's budget and grant related documentation
- Collaborated as an active member on the University's Secondary Education Committee
- Helped coordinate the department's NCATE accreditation process
- Conducted regular school site visits providing instructional support and guidance to student interns, cooperating teachers and school administrators throughout the year-long clinical internship placement
- Coordinated new student recruiting sessions
- Participated in the department's monthly interview and applicant acceptance process

September – December 2005

Online Course Instructor/Mentor The George Washington University, Washington DC

Provided feedback and guidance for in-service teachers participating in TRED 309, a new on-line course that was piloted Fall semester with 25+ educators from a variety of private Jewish elementary and secondary schools in the Rockville, Maryland area. Feedback was provided through blackboard discussions as well as four, face-to-face class sessions held over the course of the semester (Both elementary and secondary class teachers and administrators were in this course). Lead course instructor was Dr. Patricia Tate.

September 2004 – August 2005

Teaching Assistant The George Washington University, Washington DC

Worked as a teaching assistant for a variety of professors during my doctoral studies

- TRED 207: Teaching and Learning II (Dr. Janet Schiavonni)
- TRED 227: Teaching Reading and Writing to ELL Students (Dr. Jill Robbins)
- TRED 251: Second Language Instruction (Dr. Anna Chamot)
- TRED 234: Professional Internship in Secondary Education (Anita Ramsey, ABD)
- SPED 220: Federal Policy Institute course: Emphasis on ELL Students (Dr. Carol Kochhar and Dr. Robert Ianacone)

August 2004 – June 2005

Part-time ESL Teacher Fairfax County Public Schools, Fairfax County, VA

Worked as a part-time ESL teacher for Halley Elementary in Fairfax Station, VA. Supported L2 children in grades 1-6 who required literacy instruction (reading, writing, listening, and speaking). Administered pre/post assessments, quarterly assessment, collaborated with classroom teachers and administrators and helped to develop a systemic framework for determining ESL students who may need addition testing/support (CLDE/SPED)

September 2003 – June 2006

University Clinical Supervisor The George Washington University, Washington DC

Supervised pre-service secondary, middle and elementary teachers in a variety of schools/districts and in a range of endorsement areas (ESOL, English, SPED, etc) for The George Washington University overseen by it's Office of Laboratory Experiences.

- Acted as a liaison between the GWU and the various internship placement schools/districts
- Conducted orientation meetings with the assistant principals, department chairs and cooperating teachers

- Visited interns on a regular basis, reviewed their daily and long-range plans; assisted in the improvement of their instructional skills through frequent observations and conferences (Praxis III)
- Provided e-folio support and feedback
- Completed mid-year and final evaluation reports, assessing the interns strengths and areas for future growth
- Provided letters of recommendation for teaching application

September 2003 – September 2005 (Full-time) and May 2006 – July 2007 (Evenings/Weekends)

Research Associate The George Washington University, Washington, DC

Coordinated the internal processes, progress, and documentation for The Fairfax Transition to Teaching Cohort:

- Participated in the planning, design and implementation involved in supporting and advancing the goals and objectives of the partnership (recruiting, course analysis and improvement, communication infrastructures, professional development workshops, record keeping, etc)
- Developed online resources for academic, professional and social networking for student, teachers, administrators and faculty
- Communicated with related stake-holders involved with the grant (ie: faculty, school district, university supervisors, and students)
- Developed curriculum and co-taught graduate courses
- Maintained a graduate student database for reporting: enrollment trends, service hours rendered, supervisory observation records, new applicant information, and internship placement contact information
- Generated quarterly financial records for stipends and tuition awards

December 2001 – June 2002

Full-time Reading Specialist Lowell Elementary, SLC, UT

Provided reading support (assessment and instruction) to students and teachers in grades K-6 who needed additional literacy instruction/re-enforcement.

September 2001 – December 2001

Executive Assistant to Utah’s Deputy of Education Utah State Capitol Bldg., Salt Lake City, Utah

Worked as the executive assistant for Dr. Rich Kendall, Governor Leavitt’s Deputy for Education on a variety of projects and initiatives. Managed political interns, monitored educational trends, provided research and recommendations for related education projects and policies. Communicated with constituents, prepared agendas, report, and presentation materials for meetings with state superintendents and related education leaders.

July 1999– June 2001

Full-Time Classroom Teacher Rose Park Elementary, SLC, UT

Worked in a full-time sheltered classroom for bilingual and monolingual 1st graders for three years. Served on various professional communities such as the Bilingual and Balanced Literacy Committees.

August 1997 – June 1999

Full-Time Classroom Teacher Jackson Elementary, SLC, UT

Worked as a full-time ESL teacher K-3 and the second year as a full-time 1st grade teacher and served on various committees: Fine Arts Chair, Community of Caring committee,

February 1997 – June 1997

Part Time Classroom Teacher Monte Vista Elem, South Jordan, UT

Worked as a part-time 6th grade Language Arts/Spanish teacher for a large elementary school in South Jordan, UT.

Publications

Accepted for Publication:

Book Chapters

- 1) Watts, A. (2015). *Transforming Traditional Schools to Collaboratively Manage Change*. ATE XXIV Yearbook: Establishing a Sense of Place for All Learners in 21st Century Classrooms and Schools. Routledge: Taylor & Francis.
- 2) Watts, A (2015). *It Works for Me, Flipping the Classroom*, 8th Edition. New Forums Press.

Peer Reviewed Articles:

- 3) Ibrahim, M. & Watts, A. (2015). Investigating Pre-Service Teachers' Metacognitive Skills, Self-Efficacy and Academic Achievement in a Flipped Classroom Environment, *International Journal for Innovation and Research (IJIER)*, 2015, 11, 160-169.
- 4) Ibrahim, M. & Watts, A.. (2015). Examining the *Effect of Using Voicethread and Educreations on Pre-service Teachers' Self Efficacy and Learning Outcomes in Online Courses*. *Arkansas Association of Teacher Educators Electronic Journal*.
- 5) Ibrahim, M. & Watts, A. (2015) Beyond Traditional Discussion Boards: Innovative Multimedia Tools Influence Student Outcomes in an Online Learning Environment. *Arkansas Association of Teacher Educators Electronic Journal*.

Conference Proceedings

- 6) Watts, A. Ibrahim, M. (2016, June), "Maximizing Millennial's Mindsets through Multimodal Multimedia Design". Research paper presented at the World Conference on Educational Media and Technology (Ed-Media 2016) in Vancouver, Canada, June 27-30, 2016
- 7) Ibrahim, M., Watts, A. (2016, June), "Assessing Preservice Teachers' Metacognitive Skills in a Flipped Classroom Environment". Research paper presented at the World Conference on Educational Media and Technology (Ed-Media 2016) in Vancouver, Canada, June 27-30, 2016
- 8) Leveraging Millennials' Potential Through Multimedia, Meaningful Engagement and Metacognition. Proceedings for the Society for Information Technology & Teacher Education International Conference, March 2016. Chesapeake, VA: AACE
- 9) Ibrahim, M. & Watts, A. (2016). Transforming Pre-Service Teachers' Metacognitive Planning and Self-Efficacy in a Flipped Classroom Environment. Proceedings for the Society for Information Technology & Teacher Education International Conference, March 2016. Chesapeake, VA: AACE
- 10) Watts, A. & Ibrahim, M., (2016). Exploring the Potential of Employing Metacognitive Strategies and Multi-Media Tools in Flipped, Blended Classrooms. Proceedings for the Hawaii International Conference on Education, January 2016.
- 11) Ibrahim, M., Watts, A, Calloway, B (2015). Pre-service Teachers/ Characteristics Effecting Metacognitive Skills in a Flipped Classroom. Proceedings for the World Conference on E-Learning, October 2015. Chesapeake, VA: AACE.
- 12) Watts, A & Ibrahim, M. (2015). Examining the Effects of Employing Various Multimedia Tools in a Flipped Classroom on PreService Teachers' Self Efficacy and Knowledge Application Abilities. Proceedings for the International Conference on Educational Media and Technology International Conference, May 2015. Chesapeake, VA: AACE.
- 13) Ibrahim, M., Watts, A. (2015). How Do Pre-service Teachers Respond to the Flipped Teaching Strategy in a Technology Course? Proceedings for the International Conference on Educational Media and Technology International Conference, May 2015. Chesapeake, VA: AACE.
- 14) Watts, A. (2015). A New Paradigm for Empowering Innovative Leadership and Learning within Today's Diverse, Democratic Schools. Proceedings of the American Educational Research Association Conference, April 2015.

15) Walsh, L., Ibrahim, M., & Watts, A. (2015) Flipped Classrooms. Proceedings for the Arkansas American Association of Colleges for Teacher Education, April 2015.

16) Ibrahim, M., Watts, A., & Calloway, B. (2015). The Effects of Interactive Instructional Video on Students' Knowledge Acquisition and Academic Characteristics in an Online Learning Environment. Proceedings of Society for Information Technology & Teacher Education International Conference, March 2015. Chesapeake, VA: AACE.

17) Ibrahim, M., Watts, A., (2014). Examining the Effect of Using Voicethread and Educreations on Pre-service Teachers' Self Efficacy and Learning Outcomes in Online Courses. In M. Searson & M. Ochoa (Eds.), Proceedings of Society for Information Technology & Teacher Education International Conference March 2014 (pp. 506-512). Chesapeake, VA: AACE.

Accepted for Publication:

Book Chapters

18) Watts, A (2015). It Works for Me, Metacognition the Classroom, 8th Edition. New Forums Press.

Submitted for Review:

Book Chapters

19) Watts, A., Ibrahim, M. (2015). Examining the Effects of Employing Various Multimedia Tools in a Flipped Classroom on Pre-Service Teachers' Self-Efficacy and Knowledge Application Abilities. Chesapeake, VA: AACE

Peer Reviewed Articles

20) Watts, A. & Ibrahim, M. (2015). Examining the Effects of Employing Various Multimedia Tools in a Flipped Classroom on PreService Teachers' Self-Efficacy and Knowledge Application Abilities. The Journal of Technology and Teacher Education (JTATE).

21) Watts, A. & Ibrahim, M. (2015). The Innovative Potential of Metacognition and Multimedia. Journal of Research in Childhood Education. Chesapeake, VA: Taylor & Francis.

Conference Presentations & Professional Workshops

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- 2016 Watts, A. Ibrahim, M. (2016, June), "Maximizing Millennial's Mindsets through Multimodal Multimedia Design". Research paper presented at the World Conference on Educational Media and Technology (Ed-Media 2016) in Vancouver, Canada, June 27-30, 2016
- 2016 Ibrahim, M., Watts, A. (2016, June), "Assessing Preservice Teachers' Metacognitive Skills in a Flipped Classroom Environment". Research paper presented at the World Conference on Educational Media and Technology (Ed-Media 2016) in Vancouver, Canada, June 27-30, 2016
- 2016 Watts, A. & Ibrahim, M. "Leveraging Millenials' Potential Through Multimedia, Meaningful Engagement and Metacognition." Full paper session at the Society for Information Technology & Teacher Education Conference, Savannah, GA. March 2016.
- 2016 Ibrahim, M. & Watts, A. "Transforming Pre-Service Teachers' Metacognitive Planning and Self-Efficacy in a Flipped Classroom Environment. Full paper session at the Society for Information Technology & Teacher Education Conference, Savannah, GA. March 2016.
- 2016 Watts, A. "Discover the New Technology Tools to Enhance Teaching On-Line and/or for Your Traditional Face to Face Classrooms." Technology Workshop (9-12 PM). The Association of Teacher Educators Conference, Chicago, Ill., February 2016.
- 2016 Watts, A. "Implementing Metacognitive Strategies to Improve Pre-Service Teachers' Capacity to Meet and Exceed Academic Achievement Objectives." The Association of Teacher Educators Conference, Chicago, Ill., February 2016.
- 2016 Watts, A. "Transforming Traditional Schools to Collaboratively Manage Change." Yearbook XXIV Session 4. The Association of Teacher Educators Conference, Chicago, Ill., February 2016.
- 2016 Watts, A. "Leveraging this Digital Generation through Flipped Classrooms." Exemplary Supervisory Practices SIG. The Association of Teacher Educators Conference, Chicago, Ill., February 2016.

- 2016 Cooper, M., Shelly, A., Watts, A., et al. "Special Presentation of The Commission on Social Justice-Global." The Association of Teacher Educators Conference, Chicago, Ill., February 2016.
- 2016 Watts, A., Ibrahim, M. "Exploring the Potential of Employing Metacognitive Strategies and Multi-Media Tools in Flipped, Blended Classrooms." Full paper session at the Hawaii International Conference on Education, January 2016.
- 2015 Watts, A. Empowering Student Engagement and Learning Through Improving their Metacognitive Strategies. Full paper session at the Southwest Regional Association of Teacher Educators Conference, Jekyll Island, GA, October 2015.
- 2015 Ibrahim, M., Watts, A., Calloway, B. *Pre-service Teachers/ Characteristics Effecting Metacognitive Skills in a Flipped Classroom*. Full paper session at the World Conference on E-Learning, Kona, HI. October 2015.
- 2015 Watts, A & Ibrahim, M. *Leveraging Millennials' Potential Through Metacognition and Multimedia*. Full paper session at the Arkansas Association of Teacher Educators, Conway, AR. September, 2015.
- 2015 Ibrahim, M. & Watts, A. *Toward Meaningful Use of Technology: Training Pre-Service Teachers to Use Free Technology Tools to Flip Instruction*. Full paper session at the Arkansas Association of Teacher Educators, Conway, AR. September, 2015.
- 2015 Watts, A & Ibrahim, M. *Examining the Effects of Employing Various Multimedia Tools in a Flipped Classroom on Pre-Service Teachers' Self Efficacy and Knowledge Application Abilities*. Full paper session at the International Conference on Educational Media and Technology International Conference, Montreal, Canada. May 2015.
- 2015 Ibrahim, M., Watts, A. *How Do Pre-service Teachers Respond to the Flipped Teaching Strategy in a Technology Course?* Proceedings for the International Conference on Educational Media and Technology International Conference, Montreal, Ontario, Canada. May 2015.
- 2015 Watts, A. "A New Paradigm for Empowering Innovative Leadership and Learning within Today's Diverse, Democratic Schools." Roundtable Discussion at the American Education Research Association (AERA), Chicago, Illinois, April 2015.
- 2015 Walsh, L, Ibrahim, M. & Watts, A. "Effects of the Flipped Classroom on Learning Outcomes." Paper presented at the Arkansas Association of Colleges for Teacher Education (ArACTE), Little Rock, AR, April 2015.
- 2015 Watts, A, "Creating Innovative, Diverse Democratic Classrooms: Strategies for Fostering Critical Reflection and Advocacy Approaches for Empowering ALL Students." Round Table Discussion at the Education Diplomacy Institute, ACEI, Washington, DC. March 2015.
- 2015 Ibrahim, M. & Watts, A., Calloway, B. (2015). The Effects of Interactive Instructional Video on Students' Knowledge Acquisition and Academic Characteristics in an Online Learning Environment. Paper presented at the Society for Information Technology & Teacher Education International Conference (SITE), Las Vegas, NV, March 2015.
- 2015 Watts, A. "Creating Democratic Classrooms: Critical Reflection and Metacognition and their Influence on Student' Self Efficacy." Association of Teacher Educators (ATE), Phoenix, AZ, February 2015.
- 2014 Watts, A. "Incorporating Innovative Technological Tools in Flipped Classrooms." Paper presented at the Southeast Regional Association of Teacher Educators, Charleston, South Carolina, October 2014.
- 2014 Watts, A., "Flipped Classrooms to Improve Pre-Service Teachers' Metacognitive and Knowledge Application Capabilities." Paper presented at the Arkansas Association of Teacher Educators, Russellville, AR, September 2014.
- 2014 Watts, A., "Employing Flipped Classrooms to Empower, Inspire and Ensure Equitable Education for All Children." Paper presented at the Association of Teacher Educators, Niagara Falls, NY, August 2014.
- 2014 Walsh, L., Ibrahim, M., Watts, A. "Effects of Flipped Classrooms Teaching Strategy on Student Learning Outcomes." Paper presented at the Arkansas Association of Colleges for Teacher Education, Little Rock, Arkansas, April 2014.
- 2014 Bell, D., Watts, A. "Guidelines for Determining Cultural Diversity in Children's Books." Lap top presentation presented at the Association of Childhood Education International ACEI, Vancouver, British Columbia, Canada, April 2014.
- 2014 Watts, A. "Transforming Diverse Classrooms." Paper presented at the Association for Childhood Education International, Vancouver, BC, Canada, April 2014.
- 2014 Ibrahim, M. and Watts, A. "Examining the Effect of Using Voicethread and Educreations on Pre-service Teachers' Self Efficacy and Learning Outcome in Online Course. Paper presented at the Society for Information Technology and Teacher Education, Jacksonville, FL, March 2014.
- 2014 Watts, A. "Creating Generative, Sustainable Institutional Infrastructures: Mastering the 5 C's." Paper presented at the National Association of Teacher Educators, St. Louis, MS, February 2014.
- 2013 Paxton, J., Costley, K., Leggitt, T., Watts, A. "Making Sense of Sensory Issues." Paper presented at the Arkansas Early Childhood Association, Hot Springs, AR, October 2013.
- 2013 Watts, A. "Utilizing the Action Learning Model to Challenge, Capture, Convert & Communicate New Ideas." Paper presented at the Arkansas Association of Teacher Educators, Conway, AR, September 2013.
- 2013 Watts, A. "Creating Effective Inclusive Classroom for All Children. Presentation for the Farleigh Dickinson University Education faculty, Hackensack, NJ, March 2013.
- 2012 Stansfield, C., Robbins, J., Watts, A. "Strengthening the Miccosukee Language Revitalization Program." Paper presented at the National Indian Education Association, Oklahoma City, OK, October 2012.
- 2011 Watts, A. "RTI and IEP's: Supporting CLDE Students." Presentation for the The Awsaj Academy Education faculty, Education City, Doha, Qatar, May 2011.
- 2011 Watts, A. "Induction Practices for New Professors." Presentation for the Brigham Young University-Hawaii Education faculty, Laie, HI, January 2011.
- 2010 Watts, A. "UDL and RTI: Improving Education for ALL Students." BYU-Hawaii, Laie, HI, September 2010.

Professional Service

AERA Reviewer: Division A: Leadership and Division K: Innovative Teaching, Summer 2015 – Present
NEA-SP Faculty Advisor, Fall 2014 - Present
ACEI/CAEP Spa Reviewer, Fall 2014 – Present
Executive Secretary for Arkansas Association of Teacher Educators (ArATE), Fall 2014- Present
Assessment Committee, ATU College of Education, Fall 2014 - Present
Social Justice and Access to Equitable Education in the Global Community Commission, ATE,
Spring 2014 - Present
Technology Committee, ATE, Spring 2014 - Present
Standards Taskforce Committee, ATE, Spring 2014 - Present
Academic Appeals Committee, Arkansas Tech University, Fall 2013-Spring 2014
Elementary Education Curriculum Planning Committee, ATU College of Ed, Fall 2013-Present
Special Education Curriculum Planning Committee, ATU College of Ed, Fall 2013-Present
Middle School Curriculum Planning Committee, ATU College of Ed, Fall 2013-Present
ArATE Manuscript Reviewer – Fall 2014
NCATE Planning Committee, BYU-Hawaii College of Education July 2010 – July 2011
Secondary Education Recruitment Committee, The George Washington University, GSEHD,
Summer 2003 – Spring 2006

Related Professional Experiences

FEDERAL LEVEL

Graduate Research Project The U.S. Department of Education, Office of English Language Acquisition
(Summer 2006) – Washington, D.C.

Worked with Kathleen Leos, the Deputy Secretary of Education and Director of OELA, to gather data on the systemic evolution within OELA since her appointment by Margret Spelling and her role as change agent for the process. Conducted multiple interviews with key administrative leaders on her council, attended various meetings both within OELA as well as the Department of Education.

PRIVATE SECTOR LEVEL

Graduate Research Project with Dr. Michael Marquart and the World Institute of Action Learning
(June-December 2004) – Washington, D.C.

Worked with Dr. Mike Marquardt to prepare a white paper, “Action Learning: A Powerful Tool for the Future,” comprised of multiple interviews with key business leaders from Booz, Allen and Hamilton, DuPont, The U.S Department of Agriculture, and others in preparation for the October 2004 Action Learning Summit.

STATE LEVEL

Executive Assistant to Utah’s Deputy of Education Salt Lake City, UT
(Sept – Dec 2001)

Worked as the executive assistant for Dr. Rich Kendall, Governor Leavitt’s Deputy for Education on a variety of projects and initiatives. Managed political interns, monitored educational trends, provided research and recommendations on related projects and policies. Communicated with constituents, prepared agendas, reports, and presentations materials for meetings with state superintendents and related education leaders

DISTRICT/COUNTY LEVEL

Education Consultant Miami, Hawaii, Virginia, Washington DC, New York and PA
(May 2004 - November 2012)

Conducted multiple workshops and presentations on Praxis II (SPED), III (Observational Survey), Language Revitalization and CALLA (Content Academic Language Learning Approach) for certified teachers and administrators in various districts and states across the country.

