

A Review of What We Have Discussed for the First 12 Sessions (Traditional Classroom) ☺

Your Name: _____ Section (Class 1, 2, 3): _____

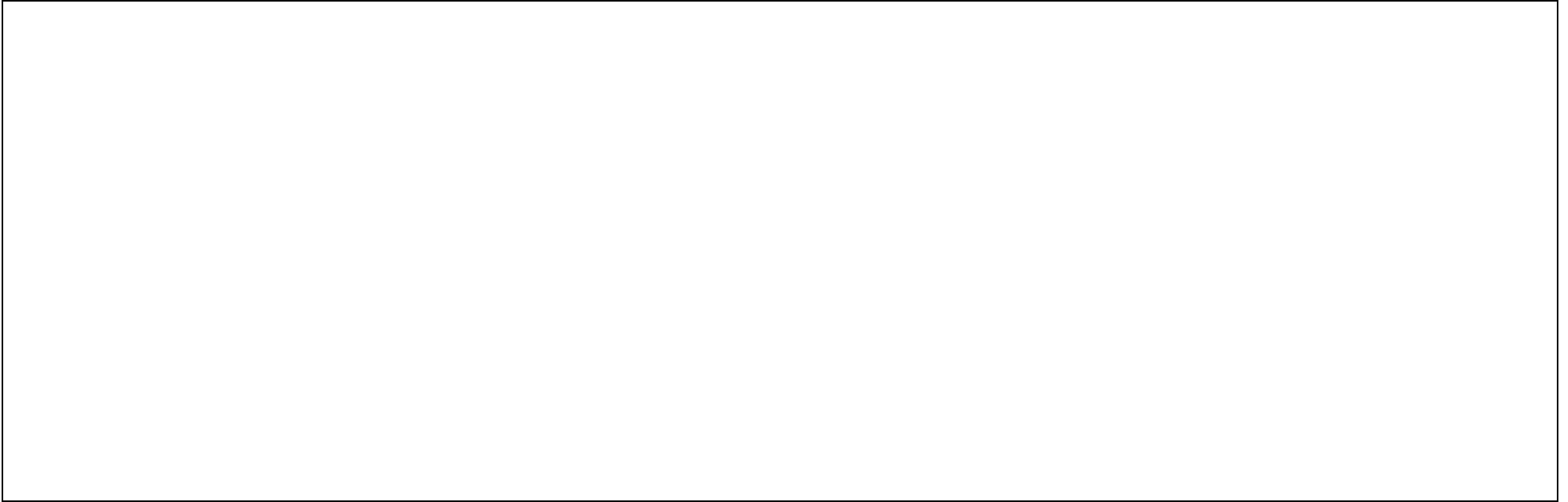
	Date	Content Covered in Class	Read Prior to Class	Assignment	Class Activity	Your Thoughts
1	W Sept 15	Introductions Review Syllabus Expectations			Teacher Directed Most interesting thing about yourself Discussed course expectations	
2	F Sept 17	Discuss and Practice: Trifecta of Teaching (Planning, Teaching, Assessing) Gardner's	Read Chapter 1	Chapter 1 Organizer and Ch 1 quiz (Due: 9-20) Work on Poster	Student Directed Laptops - Gardner's MI test Musical Chairs	
3	M Sept 20	Discuss and Practice: Inclusion – Success for All Students in the general Education Classroom	Review Chapter 1	Correct Chapter 1 quiz Work on Poster	Teacher Directed Video on Inclusion Discussed text features	
4	W Sept 22	Discuss and Practice: Inclusion – Success for All Students in the general Education Classroom	Read Chapter 3	Chapter 3 quiz Work on Poster	Student Directed Review Round Up Green side and blue side Asked questions of each other Sent 2 people to the middle Paired up to review Ch One organizer and fix omissions	
5	F Sept 24	Discuss and Practice: Students with Disabilities and Other Types of Special Needs	Review Chapter 3	Learner Characteristics (Compare 3 sources) (Due: 9-27)	Teacher Directed BrainDump ☺ Reviewed Chapter 3 in PP Took quiz – 6 questions from Ch. 3 quiz	

				Faculty Accommodations (Due Oct 1st) Work on Poster	
6	M Sept 27	Discuss and Practice: Students with Disabilities and Other Types of Special Needs	Read Chapter 4	Chapter 4 Activity (Due: 9-29) Work on Faculty Accommodations Work on Poster	Student Directed Disability tables/made poster samples Modified Jigsaw Rotated and filled in forms based on sections from Ch. 4 (testing,
7	W Sept 29	Discuss and Practice: Diversity in Today's Classrooms	Review Chapter 4	Work on Faculty Accommodations Finish Posters (Due: Oct 1)	Student Directed Jigsaw – broke into groups based by color – given portion of Ch 4 (Poverty, religion, etc) and summarized info on chart paper and shared with class
8	F Oct 1	Present Posters ☺	Read Chapter 5	Chapter 5 Organizer (Due 10-4)	Student Directed 2 minute poster presentations
9	M Oct 4	Discuss and Practice: Adapting Instruction	Review Chapter 5	Chapter 6 Organizer (Due 10-6) Take quiz in the testing center – available Monday and Tuesday	Student Directed Took class picture Inner/outer circle outside Hot Potato
10	W Oct 6	Discuss and Practice: UDL	Read Module One	5 Specific questions from Module One (Due 10-8)	Student Directed Asked for volunteers to elaborate on statement from Chapter 5 Cut up your questions and drew them out – author leading group in discussion Picked top 3 questions – short assessment

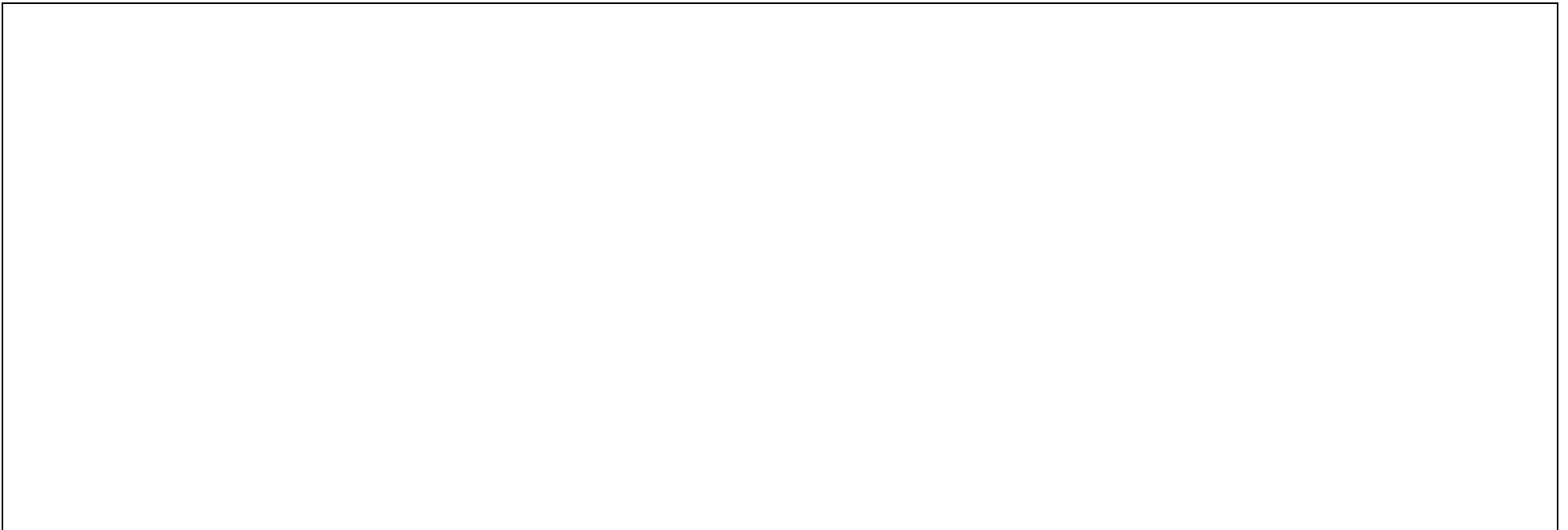
11	F Oct 8	Discuss and Practice: Universal Design for Learning Lesson Planning	Read Chapter 7 handout	UDL Graphic Organizer (Due 10-11)	Teacher Directed Wrote down thoughts from Module One Introduced UDL/Metacognition video	
12	M Oct 11	Discuss and Practice: Chapter 7 UDL Begin Wikis	None ☺	RTI Study Guide (Due 10-13) Work on Wiki	Student Directed Around the World (Session 1) Laptops – started working on Wikis	

What are you enjoying most about the course thus far?

What are you having difficulty with?

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What could be done differently to help you better understand and be able to utilize the course material?

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