

# SPED 200 Final Course Reflection

## Overview of Course Outcomes, Class Activities and Content Related Assignments/Assessments

At the completion of this course (SPED 200) students will:

- A. Have the ability to **identify exceptional children** by causes (etiology), characteristics (description and indicators), and incidence (overall %).
- B. Have explored, implemented and reflected on the **Universal Design for Learning (UDL)** Lesson planning process and its role in supporting exceptional students in an inclusionary classroom.
- C. Have explored, implemented and reflected on a variety of research based **differentiation/accommodation strategies** and how they are utilized in accordance with the unique **learning styles** of various exceptional students (SPED, ELL, GT, At Risk, etc) in an inclusionary classroom.
- D. Have explored, implemented and reflected on the **Responsiveness to Intervention (RTI)** Program and its relationship with the identification and intervention practices for supporting students experiencing academic difficulties in inclusionary classrooms.
- E. Have explored, implemented and reflected on a variety of **instructional technologies** as a medium to engage with the content as well as a way to measure and improve student learning.

### First 12 Sessions (Sept 15 – Oct 15)

Content/Activities	Assignments/Assessments
<ul style="list-style-type: none"> <li>• Learned about IDEA 04 and the 13 disability categories</li> <li>• MI Test</li> <li>• Teaching Trifecta</li> <li>• UDL/RTI Frameworks</li> <li>• Jig saw, inner/outer circle (outside), hot potato, musical chairs, opposites sides challenge questions (ch. 1 organizer – paired with someone who had it done ☺), Around the World (ch. 4 posters), 3 overarching questions from Ch 5-drew from cup, discussed as group</li> </ul>	<ul style="list-style-type: none"> <li>• Poster</li> <li>• Teacher accommodations</li> <li>• Ch. 1 Organizer</li> <li>• Learner Characteristics – 3 sources</li> <li>• Quiz</li> <li>• Study guide</li> <li>• Rd Ch 1-7, On-line UDL Module I</li> </ul>

### Second 12 Sessions (Oct 18 – Nov 10)

Content/Activities	Assignments/Assessments
<ul style="list-style-type: none"> <li>• UDL simulated K-12 lessons (K Science, 12<sup>th</sup> grade Writing, 5<sup>th</sup> grade SS)</li> <li>• Role played specific disabilities and RTI meeting</li> <li>• Guest speaker (Bailey, Schlag, Thompson)</li> <li>• I Am Kahn and related video clips</li> <li>• Learned how to create wikis and post to BB discussion board</li> </ul>	<ul style="list-style-type: none"> <li>• Quiz</li> <li>• I Am Kahn Reflection (EC)</li> <li>• Etiology/UDL/RTI Essay (EC)</li> <li>• Study guide</li> <li>• Case study</li> <li>• Rd Ch 10-18</li> <li>• Posts to Blackboard discussion boards</li> </ul>

### Final 12 Sessions (Nov 12 – Dec 10)

Content/Activities	Assignments/Assessments
<ul style="list-style-type: none"> <li>• Twenty+ UDL student microteaching presentations ranging in grades (K-12) and contents (Math, LA, SS, Science, Art, Music, P.E., etc)</li> <li>• Wiki cooperative review</li> <li>• Partner binder check</li> </ul>	<ul style="list-style-type: none"> <li>• Feedback forms</li> <li>• Microteaching practice forms (blue, white, grey)</li> <li>• Microteaching reflection packet/video</li> <li>• Wiki</li> <li>• Comprehensive notebook</li> <li>• Final exam</li> </ul>

Based on the course outcomes outlined above, do you feel like you were able to accomplish them? Yes/No - Be Specific ☺

yes because I did most of the assignments and had most of the worksheets in my "binder." I did the work ☺

What did you enjoy most about the course? (Activities/assignments/assessments-Be Specific☺)

I loved that you taught in all sorts of ways. ex. going outside, walking around the room, moving about. Loved all the fun activities.

What did you have difficulty with? (Activities/assignments/assessments-Be Specific☺)

Nothing really caused me that much difficulty. I think mainly the 1st quiz but you fixed that problem with the 2nd quiz.

What other "activities/assignments/assessments" do you think might be helpful in a course such as this?

I'm not sure but I really did enjoy and appreciate the microteaching. Very useful for me in the future.

What could be done differently in the future to help students understand and be able to utilize the course content more effectively (ex.: accomplish the course outcomes)?

I don't know I thought you did a great job.