

# A Review of What We Have Discussed for the First 12 Sessions (Traditional Classroom) ©

Your Name: Kylie Rainey

Section (Class 1, 2, 3): 2

| Date                 | Content Covered in Class   | Read Prior to Class | Assignment  | Class Activity   | Your Thoughts  |
|----------------------|--|---------------------|---|--|--|
| 1<br>W<br>Sept<br>15 | Introductions<br>Review Syllabus<br>Expectations   |                     |   | <b>Teacher Directed</b><br>Most interesting thing about yourself<br>Discussed course expectations  | * Learning about the class members was fun. Also learned a lot about teacher and her background which helped understand a little more about her and her ways of teaching   |
| 2<br>F<br>Sept<br>17 | Discuss and Practice:<br>Trifecta of Teaching<br>(Planning, Teaching, Assessing)<br>Gardner's    | Read Chapter 1      | Chapter 1 Organizer and Ch 1 quiz (Due: 9-20)<br>Work on Poster | <b>Student Directed</b><br>Laptops - Gardner's MI test<br>Musical Chairs   | I loved the musical chair idea<br>I wrote the idea down to use in my own classroom someday. I also enjoyed the UDL of the lesson on the MI.<br>I really learned the material concepts.<br>* The video was a tear jerker - we discuss how we can benefit from inclusion and what we can learn. Awesome class discussion |
| 3<br>M<br>Sept<br>20 | Discuss and Practice:<br>Inclusion - Success for All Students in the general Education Classroom | Review Chapter 1    | Correct Chapter 1 quiz<br>Work on Poster                        | <b>Teacher Directed</b><br>Video on Inclusion<br>Discussed text features   | * This class day was fun and a good review game - a bit challenging if you didn't do the reading/know the material   |
| 4<br>W<br>Sept<br>22 | Discuss and Practice:<br>Inclusion - Success for All Students in the general Education Classroom | Read Chapter 3      | Chapter 3 quiz<br>Work on Poster                                | <b>Student Directed</b><br>Review Round Up<br>Green side and blue side<br>Asked questions of each other<br>Sent 2 people to the middle<br>Paired up to review Ch One organizer and fix omissions | * Brain Dump activity was hard for me. New material was not quite in my head yet to recall info.   |
| 5<br>F<br>Sept<br>24 | Discuss and Practice:<br>Students with Disabilities and Other Types of Special Needs             | Review Chapter 3    | Learner Characteristics (Compare 3 sources) (Due: 9-27)         | <b>Teacher Directed</b><br>BrainDump @<br>Reviewed Chapter 3 in PP<br>Took quiz - 6 questions from Ch. 3 quiz  |  |

|    |                 |  |                     |   |   |  |
|----|-----------------|--|---------------------|---|---|--|
| 6  | M<br>Sept<br>27 | Discuss and Practice:<br>Students with Disabilities<br>and Other Types of Special<br>Needs | Read Chapter<br>4   | Faculty<br>Accommodations<br>(Due Oct 1 <sup>st</sup> )<br><br>Work on Poster<br>Chapter 4 Activity<br>(Due: 9-29)<br><br>Work on Faculty<br>Accommodations<br>Work on Poster | <b>Student Directed</b><br>Disability tables/made<br>poster samples<br><br>Modified Jigsaw<br>Rotated and filled in<br>forms based on sections<br>from Ch. 4 (testing).   | <ul style="list-style-type: none"> <li>I enjoyed getting to present the materials I learned. I love to teach. The presenting of the "posters" was fun.</li> </ul>  |
| 7  | W<br>Sept<br>29 | Discuss and Practice:<br>Diversity in Today's<br>Classrooms                                | Review<br>Chapter 4 | Work on Faculty<br>Accommodations<br>Finish Posters<br>(Due: Oct 1)   | <b>Student Directed</b><br>Jigsaw - broke into<br>groups based by color -<br>given portion of Ch 4<br>(Poverty, religion, etc)<br>and summarized info on<br>chart paper and shared<br>with class  | <ul style="list-style-type: none"> <li>the activity again was challenging if you or other group members had not done the reading</li> </ul>  |
| 8  | F Oct<br>1      | <b>Present Posters</b> 😊   | Read<br>Chapter 5   | Chapter 5<br>Organizer (Due<br>10-4)  | <b>Student Directed</b><br>2 minute poster<br>presentations   | <ul style="list-style-type: none"> <li>-Presenting posters was fun! I enjoyed everyone's posters and it was good review</li> </ul>   |
| 9  | M<br>Oct 4      | Discuss and Practice:<br>Adapting Instruction  | Review<br>Chapter 5 | Chapter 6<br>Organizer (Due<br>10-6)<br><br>Take quiz in the<br>testing center -<br>available Monday<br>and Tuesday   | <b>Student Directed</b><br>Took class picture<br><br>Inner/outer circle outside<br><br>Hot Potato   | <ul style="list-style-type: none"> <li>The inner/outer circle activity was challenging because I wanted to ask questions and interact.</li> </ul>  |
| 10 | W<br>Oct 6      | Discuss and Practice:<br>UDL   | Read Module<br>One  | 5 Specific<br>questions from<br>Module One (Due<br>10-8)  | <b>Student Directed</b><br>Asked for volunteers to<br>elaborate on statement<br>from Chapter 5<br><br>Cut up your questions and<br>drew them out - author<br>leading group in<br>discussion<br><br>Picked top 3 questions -<br>short assessment | <ul style="list-style-type: none"> <li>Hot potato = fun activity - again I wrote it down for my own classroom</li> <li>The group discussions were beneficial and it was interesting to see what the other class got out of the chapter also</li> </ul> |

|    |          |  |                        |   |  |   |
|----|----------|--|------------------------|---|--|---|
| 11 | F Oct 8  | Discuss and Practice:<br>Universal Design for Learning Lesson Planning | Read Chapter 7 handout | UDL Graphic Organizer (Due 10-11)           | <b>Teacher Directed</b><br>Wrote down thoughts from Module One<br><br>Introduced UDL/Metacognition video | <ul style="list-style-type: none"> <li>The module was cool to do because it was online and interactive. easy to follow</li> </ul>     |
| 12 | M Oct 11 | Discuss and Practice:<br>Chapter 7 UDL Begin Wikis                     | None ☹                 | RTI Study Guide (Due 10-13)<br>Work on Wiki | <b>Student Directed</b><br>Around the World (Session 1)<br><br>Laptops - started working on Wikis        | <ul style="list-style-type: none"> <li>I am glad and grateful that she showed us in class how to do wikis. Very beneficial</li> </ul> |

What are you enjoying most about the course thus far?

I love coming to this class because it is so interactive, interesting and challenging. I have to keep on top of the work/readings in order to participate in class. I am learning a lot about certain ideas for teaching and I appreciate that.

What are you having difficulty with?

I have difficulty with the organization/speed of the class. My brain works a lot slower so sometimes when we move on too fast I get frazzled. I also do not like moving seats all the time. I'd rather sit in my own seat the whole class & listen.

What could be done differently to help you better understand and be able to utilize the course material?

I am learning a lot already - but I would say I learn most from the teacher. Maybe more note-taking lecture based activities, however I understand the accommodations. All in all - nothing much because I really am learning a lot already