

## Final Wiki Project

The text for this course introduces various important elements that classroom teachers need to consider when working with diversity. As part of that learning/reflecting process, it seemed logical to have everyone create a summative project that would allow students to showcase their understanding of effective classrooms for exceptional children. This assignment is designed to add to the depth of student knowledge in each of the areas he/she will create as part of this project. Some resource suggestions will be provided in class, but the students are also expected to seek additional information to develop his/her wiki. Students will be responsible for sharing their wikis with their fellow classmates on the final day of class. More information on this assignment will be provided in class.

Go to: <http://www.pbworks.com/> to sign up for one of your own. (We will also do this in class-but you're welcome to get started early if you choose). Each wiki which will contain the following ten pages:

The title page of your wiki should provide an overview of each of the main categories of this course, which are:

- 1) Learning disabilities
- 2) Speech and language disabilities
- 3) Emotional/behavioral disorders
- 4) Attention deficit disorders
- 5) Autism
- 6) Intellectual Disabilities (MR)
- 7) Culturally and linguistically diverse students and Gifted and Talented Students
- 8) Low incidence disabilities (one page which innumerate's the remaining categories
  - Sensory disorders – visual and hearing
  - Orthopedic impairments (cerebral palsy, MS)
  - TBI
- 9) Gardner's Multiple Intelligences and Metacognitive Learning Strategies (for students)
- 10) UDL and RTI

Each of these 10 categories should also be linked to another page in the wiki which itemizing the following 3 categories:

- 1) Definition of the category
- 2) Indicators (what markers would identify this child/student as having this exceptionality)
- 3) At least three academic accommodations and at least three behavioral strategies that would be successful with these particular exceptionalities – be specific

Wikis must include at least **3 – 5** different internet sources (e.g.: NICHY, ed.gov, NCELA, etc) and **a specific URL source must be listed for every item itemized**. Remember, all source websites must be credible, providing research based accurate information. **\*\* Student examples can be found at the following [website](#). Please note that no examples listed either on this web site or any other, may be copied; they are simply points of reference. Any individual involved in any form of plagiarism within this course will receive a failing grade for the semester.**

**Total Points: \_\_\_\_\_ /71**

## Wiki Peer Review

Wiki Creator: \_\_\_\_\_

As you move around to the various wiki stations, please provide meaningful feedback for your peers on the hard work and effort they have put into this project. Remember, this paper remains here, with the wiki station, so please don't take it with you ☺

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Your Name: \_\_\_\_\_

Name **one new thing that you learned** about "Exceptional Children" from this wiki?

What was the thing that **impressed you the most** about this wiki?

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